



High School District 214 Board of Education Learning Renewal Plan Update February 9, 2023

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Return to School: Learning Renewal Plan

214
HIGH SCHOOL DISTRICT

June 2021 – September 2024

Introduction

Living document reflective of the State of Illinois P20 Council Recommendations, as well as leading research from the "What Works Clearinghouse."

Recommended Priority Areas *

- Reimagine the school day
- Enrollment and re-engagement
- Out of classroom learning experiences
- Improve quality of learning through altered classroom structures
- Academic support and behavioral counseling resources
- Structured engagement in transition periods
- Education workforce strategy



Return to School: Learning Renewal Plan



June 2021 - September 2024

SUPPORTING ALL STUDENTS

- Resources in Student
 Schedules
- | Expanded Mental Health Supports
- | Summer Bridge to High School
- | Accelerated Credit Acquisition for Students Not on Track for Graduation

TARGETED SUPPORT

- Interventions for English
 - **Learners & Students with**
 - **Disabilities**
- Interventions for Students of Poverty
- | Activities to Support Gifted and Talented Programming



Return to School: Learning Renewal Plan June 2021 – September 2024



Embed Access to Support Resources in Student Schedules

Balance social-emotional health with academic progress by guaranteeing access to a study hall, lunch and support resources.

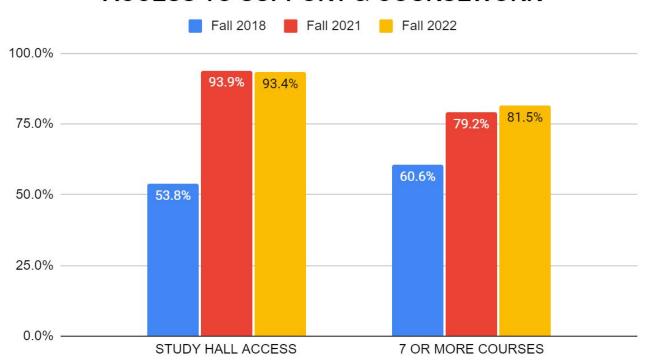


Return to School: Student Schedules



June 2021 – September 2024

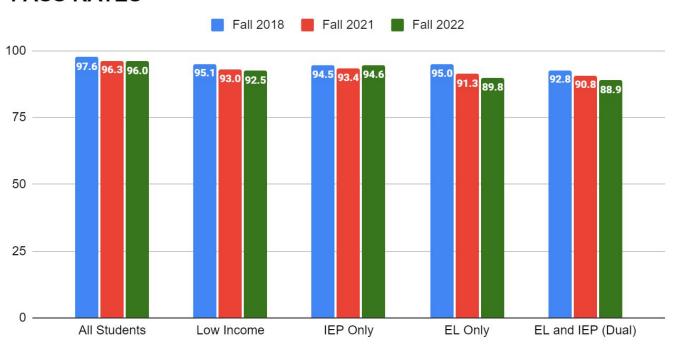
ACCESS TO SUPPORT & COURSEWORK



June 2021 – September 2024



PASS RATES



- Support Staff Investments
- Access to Tutoring
- Increased Elective Opportunities
- Embedded no-cost SAT Prep available during Study Halls



Return to School: Learning Renewal Plan June 2021 – September 2024



Expanded Mental Health Supports

Rather than responding in crisis, expanded mental health supports guide and nurture students and staff to process trauma, restore their equilibrium within the school community and participate fully in teaching and learning.





June 2021 – September 2024

FAMILY OUTREACH SERVICES

- Individual Counseling
- Group Counseling
- Coordination of Services
- Referrals
- Home Visits
- Staff Programming on Mental Health Awareness & Wellness

SY22: Funded Increased Student Services Staffing and Support

- Support for Additional Interns and Counselors
- Increased
 Staffing in Health
 Offices

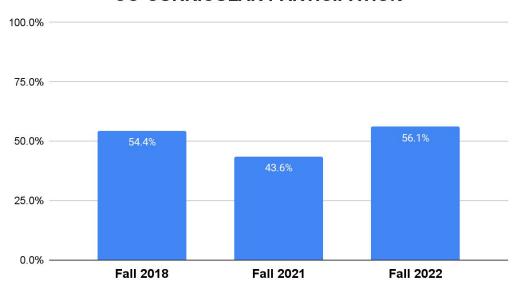




June 2021 – September 2024



CO-CURRICULAR PARTICIPATION

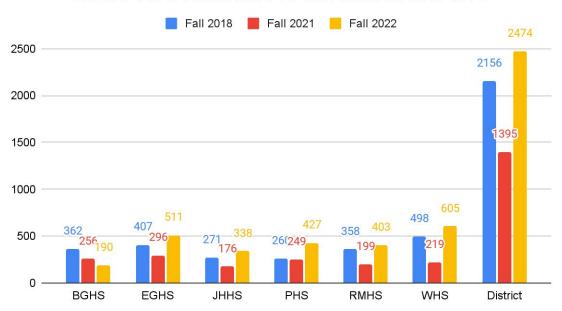


- Non-Traditional
 Co-Curricular
 Activities Added
- Targeted Goals by Class





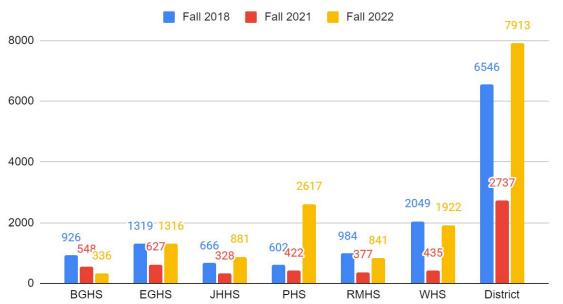
STUDENTS WITH ANY BEHAVIOR INCIDENTS



June 2021 – September 2024







21% Increase from Fall 2018

Fall 2022 TOP FIVE STUDENT BEHAVIOR EVENTS (93%)

- 1. Cut Class
- 2. Tardy To Class
- 3. Inappropriate/ Disruptive Behavior
- 4. Harassment or Bullying
- 5. Misuse of Technology

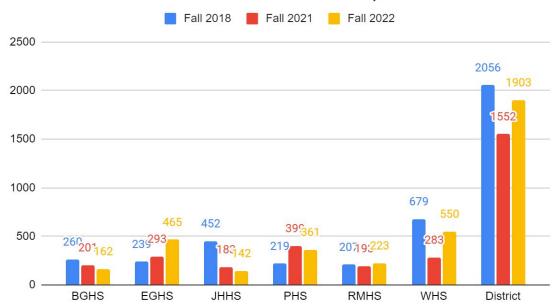




June 2021 – September 2024

District-wide the number of non-attendance related behavior events has decreased from Fall 2018 to Fall 2022.

TOTAL STUDENT-BEHAVIOR EVENTS, Non-Attendance



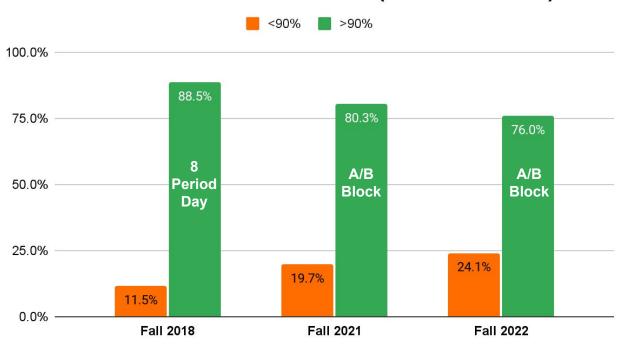
- Individual & Group Counseling
- Instruction on Self Regulation Strategies
- Increased Campus Supervision





June 2021 – September 2024

COURSE ATTENDANCE RATE (ALL STUDENTS)



- Attendance
 Interventionists
 at all schools
- Family Outreach Specialists focus on Chronic Absenteeism



Return to School: Learning Renewal Plan June 2021 – September 2024



Accelerated Credit Acquisition for Students Not on Track for Graduation

Cohort students not on track for graduation and provide accelerated acquisition of credits alongside intensive individualized support.

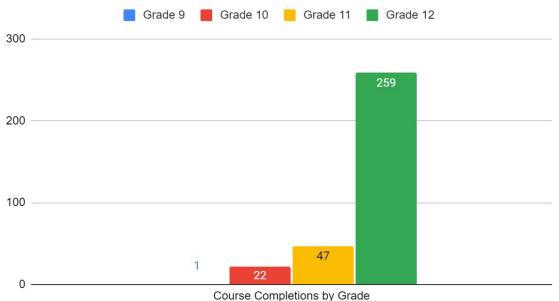


Return to School: Accelerated Credit Acquisition



June 2021 - September 2024

CREDIT RECOVERY FALL 2022



329 Courses Recovered Fall 2022

- Staffing for In School Credit Recovery Programs
- Focus on Math and English
- Fees Waived for Young Adult Program

Return to School: Learning Renewal Plan

June 2021 – September 2024



Interventions for English Learners and Students with Disabilities

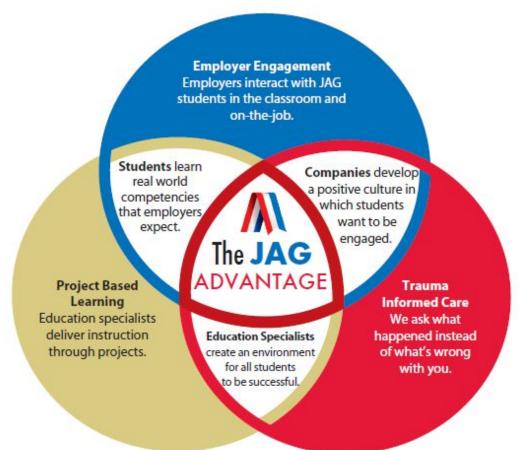
Support for English learners and students with disabilities includes the assignment of tutoring support staff for small group interventions integrated into general education courses and individualized support of workforce development transition services.

Interventions for Students of Poverty

Targeted help and high-dosage tutoring to address unfinished learning through acceleration and structured learning supports.

June 2021 – September 2024





149 Participants (Fall 2022)

Return to School: Jobs for America's Graduates



June 2021 – September 2024

"The JAG Program gave me self-confidence again and it helped me a lot in ways like... knowing what my strengths and skills are that I didn't even know existed."

"This program has helped me figure out what I want for my future."

JAG D214 Activities

- Development Conference
- Team Building Activities
- Growth Mindset
- Identifying Strengths
- Goal setting
- Overcoming Obstacles
- Career Clusters and O*NET Assessments
- Career Presentations

- CareerExploration
- Job Shadows
- Guest Speakers
- The Driving question: Who is the Whole YOU

PLANS for SY23

Continued
 Support for JAG
 Program at Four
 School Sites



June 2021 – September 2024



Academic Resource Centers











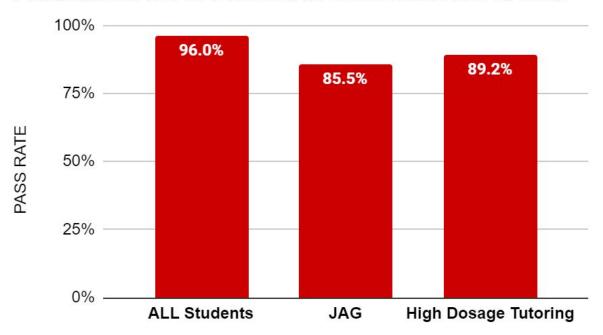


- Dedicated
 Certified and
 Support Staff
- On Demand & High-Dosage Tutoring

June 2021 – September 2024



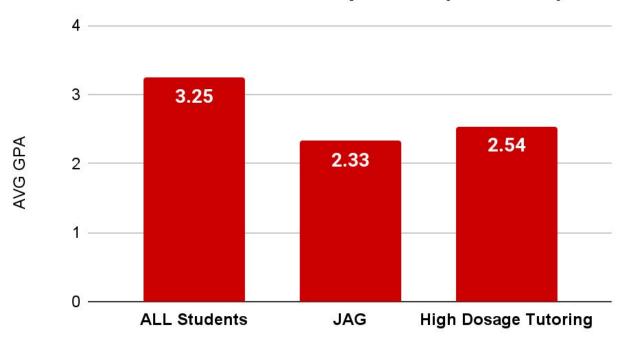
Fall 2022 HDT/JAG PROGRAM COURSE PASS RATES

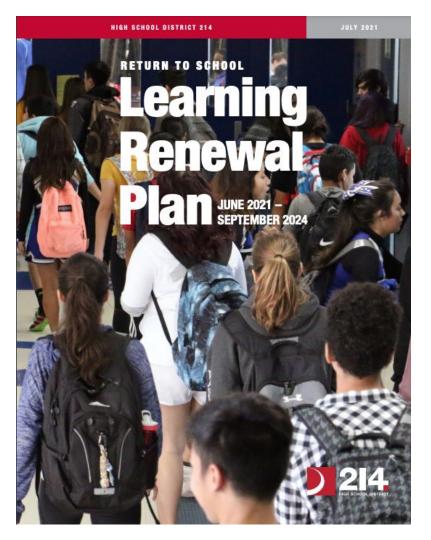






Fall 2022 HDT/JAG GPA Comparison (4.0 Scale)







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